



Respect, Belonging and Fun Engaged Learning

Leadership News

Dear families,

As we start the process of checking our student enrolment for 2021, it's very important that we have accurate numbers. If your child/ren are leaving us and won't be returning in 2021 please complete the tear off slip below and send it back to the front office. Enrolments for next year of children in our zone should have already been completed. If families know of any children in our school zone who have not been enrolled but plan to attend our school in 2021 please complete the tear off slip and contact the front office ASAP.

Earlier this week parents/caregivers were sent a 'Family Request Forms' for class placements considerations in 2021. This form needs to be **returned by Monday 9th November**. Any forms returned after that date will not be considered.

Our Year 7 classes and two Year 6 classes have been participating in the Kidpreneur and Market Day programs. These involve students setting up micro businesses, making products and selling to the students in the school. These programs have been very successful and well received by our students R-7 and enable students selling, to develop crucial skills in managing money, making profits and working collaboratively.

The Site Improvement Team met recently to review our Site Learning Plan (SLP). Once again, we are very pleased with our results as almost all targets have been met in reading and we have achieved higher than the national average growth in PAT-M in every year level. The PAT-R results have not been analysed yet however, it was very clear on the testing days that the majority of students who sat the test achieved the required growth in their year levels.

Finally, the Instrumental Music Program is progressing well with students enthusiastically participating in lessons in their play times as well as before and after school. The staff who take the music lessons are teaching these students in their own time.



Childs Name: _____

Current Room Number: _____

My child will **not** be attending The Pines Primary School in 2021.

Dates to Remember

Term 4

Week 4

Tuesday, 3 November

Rooms 27 & 28
Market Day

Week 5

Friday, 13 November

School Closure Day

Week 7

Tuesday, 24 November

State Athletics
Carnival

Thursday, 26 November

State Swimming
Carnival

Week 8

3 & 4 December

Year 7 Transition -
Parafield Gardens High
School

Principal

Mrs Cherie Collings

Deputy Principal

Mr Sam Konnis

The Pines School

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WELLBEING CORNER



Asking Kids about Their Day

Parents and caregivers want to know that their children are happy, safe and confident with their learning at school, but sometimes the responses children give can be unhelpful in knowing how they are doing.

We hope you find some of these suggestions helpful!

Quite often, the first questions a parent/caregiver may ask a child after school is “Did you have a good day today?” closely followed by “What did you learn at school today?”

These questions can often lead to one word answers such as: “yes” or “no” or “nothing.”

There are some ways of finding out more information about how your children’s day has gone. Firstly, it is a good idea to let them know how happy you are to see them and to let them take the lead in letting you know how their day went without prompting. Some children just need a bit of down time (or relaxation time) after school to digest their learning and reflect on their interactions throughout the day, without being questioned about it, whilst others will happily or enthusiastically tell you how their day has gone, whether it is positive or negative.

Get to know your child’s patterns and if they are the kind who prefer to have a breather after school, without talking about it, you can respect this by giving them space and time to let them relax or play first before having a conversation with them about school.

When you think your child is relaxed, calm and ready to have a chat, it can be a good idea to spend some time doing something together, for example:

- Getting the family dinner ready together
- Going for a walk together
- Playing with pets together
- Playing a board game together
- Listening to reading or reading a story together
- Doing some shopping together
- Enjoying a cup of tea, hot chocolate or a cool drink together

You may start the conversation by sharing how your day went and how you felt and then you could ask some open-ended questions requiring more than a one word answer. Here are some examples below:

- What made you feel happy today?
- What was your favourite part of today?
- What was your least favourite thing about today?
- What made you feel excited today?
- What made you feel worried today?
- What made you laugh today?
- Which friends did you play with today?

There are many other questions you may like to ask, but it is important to try to focus on the positives, because evidence shows that humans naturally tend to pay more attention to the negatives.

All the best in your conversations with your children!

Christin Valley and Sonia Kilmister

Bookweek 2020 Parade



Room 24 Penguin Artwork and Poems

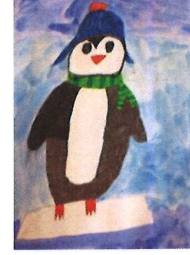
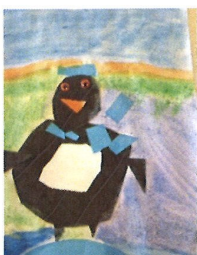
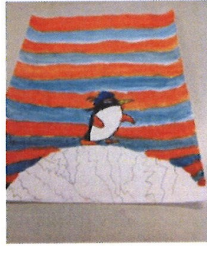
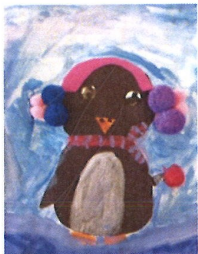
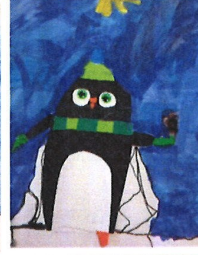
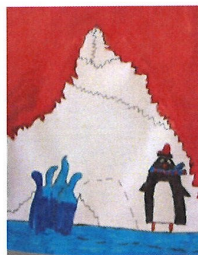
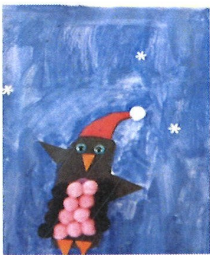


Room 24 has designed these beautiful penguin art pictures with cute penguin poems to go with them. We had to make or draw our penguins first, then some students drew icebergs and next we painted them.



We also added some snowflakes for extra detail for our designs.

We watched a video about penguins and then brainstormed some words to assist us with our poems. It was hard at first but we finally completed our poems. By Seth and Bradley.



I'm a little penguin,
Black and white.
I have webbed feet on the ice,
I dive down deep and get a fish.
But when I'm done,
There is nothing on my dish.

By William

I'm a little penguin,
Black and white.
I'm so adorable,
What a cute sight.
I catch fish with my orange beak,
And I swim in the water.
With my big, webbed feet.

By Isaac and Liam T

I'm a little penguin,
Black and white.
I slide on the snow,
And I go with the flow,
In an icy cave that's where I like to sleep.
I'm a little penguin,
You would like to keep.

By Bradley and Shannon

Penguin on the ice looks very nice.
I have a white belly,
And I like to eat red jelly.
I swim in the sea,
Look at me!

By Jasnoor

I'm a little penguin,
Black and white.
I'm warm blooded,
And I have good sight.
I like to waddle left and right,
I'm a little penguin.

By Ava and Emily

I'm a little penguin,
Black and white.
I'm very playful especially at night,
But when it's day I catch my fish.
Ready for a dish,
I'm a little penguin playful and nice.
I waddle on the ice.

By Kai and Seth

I'm a little penguin,
Icy and cold.
I live in an igloo,
Nice and bold.
Sometimes I'm smelly,
But I love that fish jelly.

By Belle

I'm a little penguin,
Black and white
You see me on the ice,
And I look very nice.
I dive in the water, to catch some fish
But then I have nothing left on my dish.

By Emma and Aarika

Student Leaders

Student Reports Christabell and Ali from Room 25

Christabell and Ali have written some information about Sports Day and interviewed some of the students who participated.

Sports Day this year was a bit different because we had to do the sprints and relays on two different days due to the rain. This year parents could not come to see their child or children but we still had a lot of fun on the days.

On the first Sports Day, we did the health hustle, then many different activities such as dancing, cricket and frisbee. On the second day we did the running races and relays. It was fun. We worked as a team to get points.



In the morning we all went to the basketball court to do the health hustle. We all stood in our team colours and did our chants.



Here you can see some junior primary students in the blue team running with their rugby balls. Another fun activity for the younger students was a sack race. Each of the students had a sack in their team colour. They had to get to the finish line as fast as they could by jumping in their sack. Junior primary students also did cricket and ball throwing at targets.



Wesley from Room 4 said, "That in this activity student's had to run to the black pole and put the ball on the yellow line then run back."



Tamseel from Room 12 said, "That in this picture she is cheering for her friends and team."

Student Leaders



Room 2 students:

Jacquande said, "She is kicking the soccer ball in the goal. She liked kicking the ball on sports day."

Rena said, "That she is in the green team and is going to kick the ball."

Nakisha said, "She liked it when they got to throw the ball because it's fun to throw balls."



Miles from Room 3 said, "That in this picture he is going around the cone. He is putting the football on top of the cone."

Kendyl from Room 4 said, "That in the picture she is running and holding the ball. In this game you have to run around the circle and put the ball on the white line."

Student Leaders

Sports Day Part 2

Sprints and Relays



Nicola from Room 29 said, "That she is running and that they are racing each other to get the opportunity to win the race."



Jade from Room 37 said, "I am running in the relays. Sports day was good because of the health hustle, relays and the sprints. I got to race people. I didn't win but it was nice to try."

Johnny from Room 47 said, "I am running in a real race. It's not a practice run. I am feeling puffed and hot because I had been running so much."



Sophie from Room 12 said, "In this race I am running for the sprints. I'm running to the finish line. I was a bit excited because sports day is really fun."

Evelyn from Room 13 said, "I am doing the sprints for sports day. I'm feeling puffed out because I'm running in the sprints. I came 2nd and I'm in the Blue team."

Room 27 and 28 present to you...

MARKET DAY

Tuesday, Week 4
3/11/2020

Products on offer:

Spring rolls

Brownies

Soft Drinks

D.I.Y biscuits

Cinnamon donuts

Fairy floss

Christmas baubles

Popcorn

Snow cones

Tacos (years 4-7)

Nachos (years 4-7)

Lamingtons

Nutella swirls

Pigs in a blanket

Lolly bags

Cookies 'n' cream milkshakes

Plus Some Sideshow games!

Prices vary from 50c to \$4

Warning:

This is a whole day event so some things might sell out before your class visits the market. Please have lunch that day as normal unless you have pre-ordered from Make it Mexican (years 4-7 only).

COMMUNITY NEWS



LITTLE ATHLETICS 2 Free Come'n'Try Sessions

Come and try Little Athletics for free!
Sessions start at 5.45pm
Rundle Reserve, Salisbury South

Fri 30 Oct / Fri 13 Nov / Fri 27 Nov / Fri 4 Dec / Fri 11 Dec

JOIN THE SQUADRON
jets.org.au

or contact Jenni on 0401 023 399 / president@jets.org.au